



# Beatle Woods

Registered Company No. 10777205

FROGMORE GRANGE, FROG LANE, BALSALL COMMON.

CV7 7FP



Prospectus 2017/2018

[www.beatlewoods.co.uk](http://www.beatlewoods.co.uk)

[info@beatlewoods.co.uk](mailto:info@beatlewoods.co.uk)

Contact us on 07565 635471/ 01676 530735





## Beatle Woods

Frogmore Grange

Frog Lane

Balsall Common

Coventry

CV7 7FP

Setting Phone: 07565 635471

Email: [info@beatlewoods.co.uk](mailto:info@beatlewoods.co.uk)

Website: [www.beatlewoods.co.uk](http://www.beatlewoods.co.uk)

## Beatle Woods Directors

Rachel Macbeth-Webb

Tony Webb

## Staff

Owner/Manager: Rachel Macbeth-Webb

Deputy Manager/SENCO: Claire Sargeant

Early Years Forest Educator: Kristy Webb





## Overview of Beetle Woods

Beetle Woods was founded by me (Rachel Macbeth-Webb) and my husband (Tony) because we felt it was time to offer something unique and different! Having managed the pre-school in Berkswell for 6 years and gained much experience, I felt it was time to provide a truly outdoor experience. Current and historic research tells us that children simply do not spend enough time outside and there are huge consequences of this. Being immersed in nature promotes many of the characteristics and traits we now know are essential for success in later life. Experiences in the outdoors provide children with more opportunities to develop self-awareness, self-esteem and resilience (to name but a few); attributes we know are essential for learning later in life. Recent studies (EPPSE) have also highlighted how vital good quality early years experiences are in ensuring children achieve well and are happy during their entire lives.

Beetle Woods was established to give children the chance to grow up with a sense of awe and freedom as part of their everyday lives. After all, wisdom begins in wonder. We have created a world where children are inspired by nature to live a simple and naturally healthy lifestyle, breaking away from the modern childhood of sedentary screen based or prescriptive plastic toy playtime to play the natural way we played as children.





We strive for constant innovation to ensure we are committed to offering the best known practice in educating children and are passionate to the point of obsession with an outdoors, child-led, play-based, happy and healthy environment. We see ourselves as inspirational educators offering an incredibly fun and rich experience for children - the fact that we also offer childcare is almost incidental.

We treat all our children as individuals and we respect their needs and wishes, as well as those of the parents and carers involved. We believe in equality of opportunity for all and each child is encouraged to participate and achieve to their own potential. Individual care and attention is facilitated by a high ratio of staff to children (minimum 1:4) and by appointing a key person for each child. We celebrate each child's uniqueness and encourage respect and social interaction. We work in partnership with parents to help children learn and develop; we offer children and their parents a service that supports children through their learning journey and prepares them for the transition to school or their next setting.

### Our Setting Aims to:

- To help children make the transition from home to Beate Woods and then from us to school smoothly and confidently.
- To provide parents/carers access to information about their progress and assess their development on a regular basis.
- Promote an environment that is FUN, HEALTHY, SAFE, SECURE, and WELCOMING.





- Provide high quality care and education for children between 2 and 5 years.
- To promote understanding and kindness towards others.
- Nurture self-confidence, self-esteem and encourage independence.
- Work in Partnership with Parents; building strong and supportive relationships.
- To have happy, enthusiastic and motivated staff, through encouragement, empowerment and appraisal.
- Allow children to enjoy being part of a group in which each individual is valued, through encouragement and praise.
- Offer children and their parents or carers a service that promotes equality and values diversity and inclusivity.
- Helps all our children reach their own potential in all areas of development and learning, through the fostering of positive relationships and opportunity.
- Encourage children to learn through play whilst having fun and engaging with nature.

## Our Approach to Learning, development & Assessment

### Learning through play

Play helps young children to learn and develop through doing and talking, which research has shown to be the means by which young children learn to think. Beetle Woods uses the 'Development Matters' in the Early Years Foundation Stage guidance to plan and provide a range of play activities which





help children to make progress in each of the areas of learning. In many of these activities, children decide how they will use the resources, whilst in some an adult takes the lead in modelling and scaffolding the children to taking part. Children are not rushed in any way and given 'time to be' which in turn promotes thinking skills.

## Assessment

We assess how young children are learning and developing by observing them frequently. We use information that we gain from observations to document their progress and where this may be leading them. We use this information to plan individually for each child in our setting. We believe that parents know their child best and we ask them to contribute to assessment by sharing information about what their child likes to do at home and how they, as parents, are supporting development. We make periodic assessment summaries of children's digital learning journeys based on our ongoing development records. We undertake these assessment summaries at regular intervals, as well as times of transition, such as when a child moves to a different setting, school or nursery. We make use of a software application to assist us in recording these precious moments, which in turn enables us to confidentially share them with you on a regular basis.

## How parents and carers take part

Parents and carers are regarded as members of our setting who have full participatory rights. These include a right to be:

- valued and respected;





- kept informed;
- consulted;
- involved; and
- included at all levels.

Beatle Woods recognises parents/carers as the first and most important educators of their children. There are many ways in which parents/carers take part in making Beatle Woods a welcoming and stimulating place for children and parents/carers, such as:

- exchanging knowledge about their children's needs, activities, interests and progress with the staff;
- sharing their own special interests with the children;
- taking part in events and informal discussions about the activities and curriculum provided;
- joining in community activities in which Beatle Woods takes part.

You are very welcome to visit at any time, as we have an open door policy. Younger siblings are made very welcome but due to insurance reasons they must remain your responsibility at all times. We find this provides an ideal way for younger ones to become used to us before they start themselves and to join in and have fun. Each half-term we produce a newsletter to keep you up to date with any news and our website is updated regularly.

## Key Person

Beatle Woods has a key person system. This means that each member of staff has a group of children for whom she/he is specifically responsible. Your child's key person will be







assigned before your child starts and is primarily the person who works with you to make sure that what we provide is right for your child's particular needs and interests. When your child first starts at Beate Woods, she/he will help your child to settle, offer a home visit and throughout your child's time with us she/he will help your child to benefit from the activities on offer.

## Routines

We believe that care and education are equally important in the experience which we offer children. The routines and activities that make up the day are provided in ways that:

- help each child to feel that she/he is a valued member of the setting;
- ensure the safety of each child;
- help children to gain from the social experience of being part of a group and
- provide children with opportunities to learn and help them to value learning.

## The First days

We want your child to feel happy and safe with us. To make sure that this is the case, the staff will work with you to decide on how to help your child to settle into Beate Woods. We encourage parents to decide when or how they would like to settle their child and have no expectations or rules about this. We will always be guided by, and support you with this. Staff will always be ready and willing to listen to your views and ideas and to answer any questions.







## Term dates

We are open during school term times and try to match the dates followed by local primary schools. Our term dates for 2017/18 are attached to the enrolment pack.

## Hours

We are open Monday to Friday from 9.00 until 3.00pm and children will need to bring a packed lunch and drink. We ask that children attend for a minimum of 2 days.

## Fees

Fees are payable half-termly in advance and must be paid before your child attends on the first day of each half term. Fees must still be paid if children are absent for a short period of time including holiday and illness. If your child has to be absent for a long period of time, please talk to our Manager (Rachel Macbeth-Webb). For your child to keep her/his place, you must pay the fees. We are in receipt of nursery education funding for three and four year olds. There is a full explanation of fees on each invoice.

## The Sessions

We organise our sessions so that the children can choose from, and work at, a range of activities and in doing so build up their ability to select and work through a chosen task. Our focus is on providing an environment which allows children the space and time to develop the 'characteristics of effective learning'. Children are encouraged to take part in activities that they freely choose, whilst offering adult supported sessions (where appropriate) which introduces them to new experiences and helps them to gain new skills.





We encourage and foster collaborative relationships that enable children to learn to work with others. We encourage children to flow freely in the outdoor space (whilst being supervised); which allows them the opportunity to investigate and experiment as well as contributing to their health, wellbeing and knowledge of the world around them. Children have the opportunity, and are encouraged to, take part in child-initiated and adult-led activities; we provide an abundance of 'open-ended' natural resources that enable children to draw on their own experiences and gain new skills through play and exploration.

## Clothing

We provide a set of Didriksons waterproofs and Little Life backpack as part of the registration fee in which children must come to Beatle Woods each day. We encourage all children to gain the skills that help them to be independent and look after themselves. These include all aspects of self-care including putting on clothes. Clothing that is easy for them to manage will help them to do this.

## Policies & Procedures

Copies of our Policies and Procedures are available for you to see on request. Our Policies help us to make sure that the service provided by Beatle Woods is a high quality one and that being a member of the setting is an enjoyable and beneficial experience for each child and her/his parents. The staff and children of Beatle Woods work together to adopt the Policies and have the opportunity to take part in the annual review. This review helps us to make sure that the





Policies are enabling us to provide a quality service for its members and the local community.

## Safeguarding Children

Beate Woods has a duty, under the law, to help safeguard children against suspected or actual 'significant harm'. Our employment practices protect children against the likelihood of abuse in our setting. We also have a procedure for managing complaints or allegations against members of staff. Our way of working with children and their parents ensures we are aware of any problems that may emerge and can offer support, including referral to appropriate agencies when necessary, to help families in difficulty.

## Special Educational Needs & Disability (SEND Reforms 2014)

We provide an environment in which all children with additional needs are supported to reach their full potential. We have regard and a legal duty for the SEND code of practice (2014). We ensure our provision is inclusive to all children with additional needs and provide support for parents. This law marks a significant change in the approach to special educational needs: the focus now is very much on 'outcomes', in other words, identifying what the child/young person, parents and professionals want the child/young person to achieve in the long, medium and short-term.

## Beate Woods Staff

Beate Woods is owned and managed by a Graduate practitioner who has a degree in Early Childhood Studies,





Early Professional Status and is currently working towards Forest School Level 3 OCN Award. All of our qualified and DBS checked staff are dedicated, caring and committed to continuing professional development. Together they possess a wealth of early years' experience. Our established team complement each other well and are therefore able to provide a quality early years provision for all children.

## Admissions

We currently offer places for children aged from 2 to 5 years and provided we have vacancies, can admit children at any time during the academic year. We have a limited number of funded places, please contact us for more details and see our enrolment pack for further information.





## An Ode to Play

Please don't expect too much of me  
I'm learning more than you can see  
Being here to enjoy and play  
Means more to me than I can say  
Please don't fret at the end of the day  
If I have nothing to bring home or display  
I really gain so much from play  
Social skills and come what may  
So when I come home empty-handed  
From such a very busy play  
Please don't say  
Haven't you done anything today?

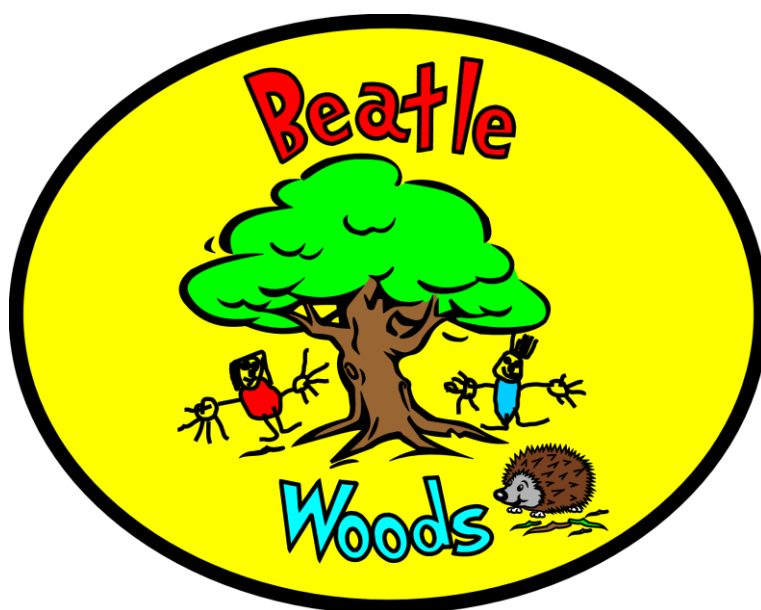
For further information and for an informal discussion  
please contact: Rachel Macbeth-Webb, Beatle Woods  
Founder & Manager on 07565 635471

[info@beatlewoods.co.uk](mailto:info@beatlewoods.co.uk)

[www.beatlewoods.co.uk](http://www.beatlewoods.co.uk)

Contact us on 07565 635471/ 01676 530735





Contact us on 07565 635471/ 01676 530735

